

Edgar
Elementary
School

Wildcat News

Volume 22, Issue 8

April 1, 2024

Inside this issue:

APRIL NEWS FROM MRS. WITT!

News from Mrs. Witt	1
Dates to Remember	2
April Menu	3
March Students of the Month	4
Elementary News	5-18
Edgar Community Resources	19-20
School Census Form	21

Edgar Families,

I hope everyone enjoyed their SPRING BREAK! It is hard to believe that we are in the fourth and final quarter of the school year. Quarter 3 ended on March 22 and quarter 4 begins today, April 1. You can expect report cards to come home with the elementary students on Friday, April 5.

We just completed our annual PRESCHOOL SCREENING in mid-March. This is always a great opportunity to meet our new families and new Wildcats! We enrolled 32 new Edgar Elementary Wildcats into four year old kindergarten for the 2024-2025 school year. Families were given the option to send their child 5 days a week with Mrs. Bornbach or 3 days a week with Mrs. Farber. Our new 4K Wildcats are very excited to start school in the fall!

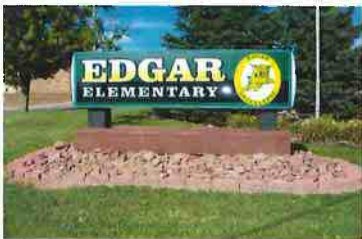
All elementary grade levels will be taking a field trip to the George W. Mead & McMillan Marsh Wildlife Area in Milladore in April and May. Students will be bringing home their permission slips for this great opportunity that ties right into our science curriculum at Edgar.

Please note our APRIL Family Fun Night is our annual SCIENCE NIGHT on Thursday, April 25th @ 6:00 in the HS Gym. More details to come home with students next week. In honor of Earth Day if any family would like to donate their brown paper bags to the elementary office we would gladly take those donations!

SUMMER SCHOOL will be ready for all students to register next week! Please note the important details of summer school: Summer school will run for five weeks with regular summer school running from June 17-July 18, Monday-Thursday, 8:00-12:00. Swimming will run June 10-July 3, Monday-Thursday, 8:00-10:00 and 10:00-12:00. There are no afternoon sessions. Breakfast and lunch will be served during summer school as well.

I am looking forward to a great month of April and hoping for spring to be here!

Mrs. Witt :-)



dates to Remember

- APRIL 1.....4TH QUARTER BEGINS
- APRIL 1.....MARCH CELEBRATION ASSEMBLY
@ 2:00 P.M.
- APRIL 4.....5K FIELDTRIP TO MEAD
WILDLIFE AREA
- APRIL 5.....1ST GRADE FIELDTRIP TO MEAD
WILDLIFE AREA
- APRIL 5.....REPORT CARDS SENT HOME
- APRIL 8.....5K TEDDY BEAR CLINIC 1:30-2:30
- APRIL 17.....SCHOOL BOARD MEETING
@6:00 P.M.
- APRIL 18.....2ND GRADE FIELDTRIP TO MEAD
WILDLIFE AREA
- APRIL 19.....3RD GRADE FIELDTRIP TO MEAD
WILDLIFE AREA
- APRIL 25.....MCSE TRACK & FIELD
- APRIL 25.....SCIENCE NIGHT 6:00-7:00 P.M.
- APRIL 30.....CELEBRATION ASSEMBLY
@2:00 P.M.

Menus for April 2024

Edgar School District

Everyday, both the main line and ala carte offer two fruits, two veggies, one is always a hot veggie, the main entrée and usually a side of some sort.

Just a reminder to keep your students lunch account up to date. There are Free/Reduced applications available in both the High School and Elementary offices as well as the kitchen.

Also a reminder that if your student needs milk with their cold lunch they must enter their lunch numbers into the computer. Milk with cold lunch this year will be \$.45.

Please do not hesitate to call or email with any questions.

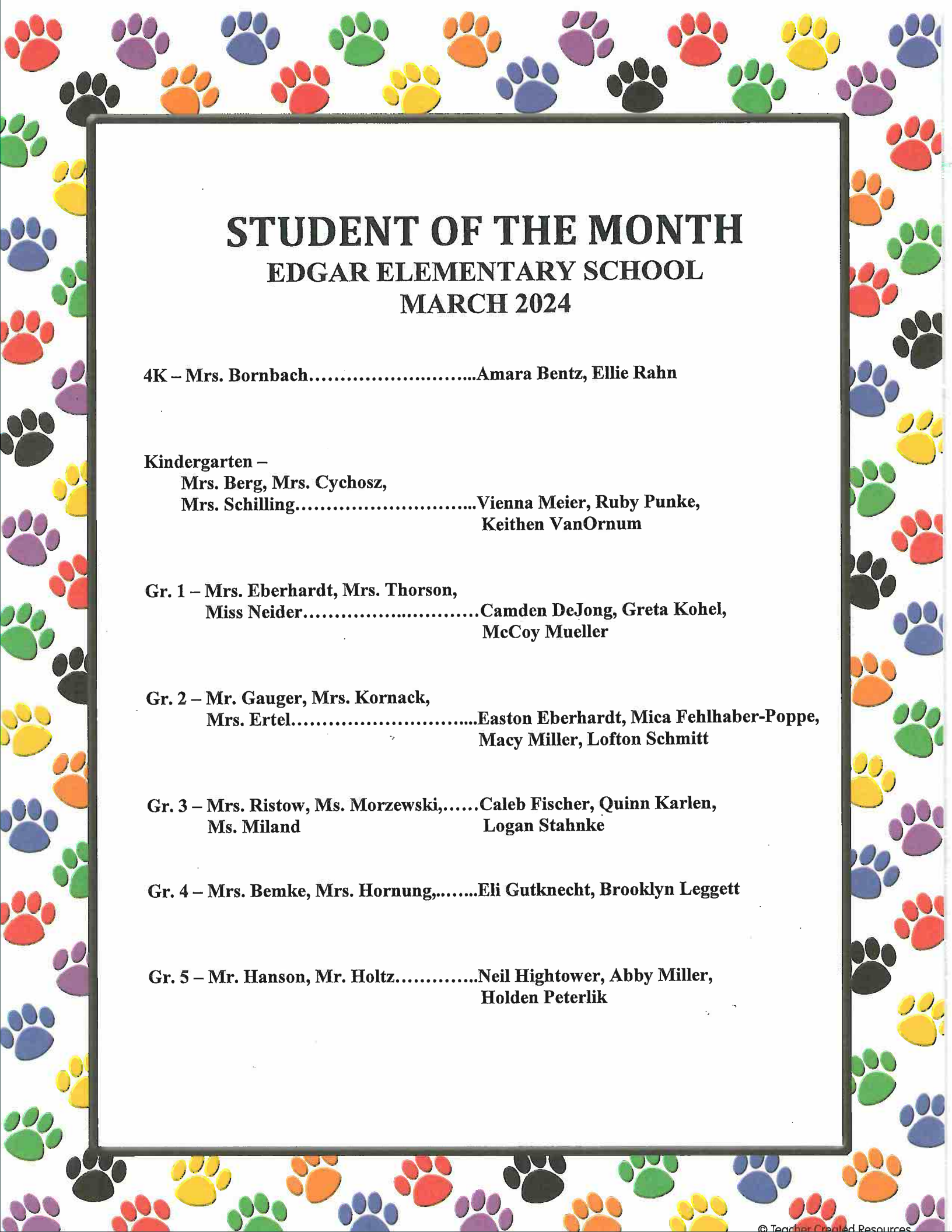
rlarson@gapps.edgar.k12.wi.us
715-352-3321

Menu is subject to change due to availability

Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
Pancakes Wrap	Homemade Muffins	Omelet and Biscuit	Grab and Go	Turnovers
Corn Dogs	Rotini	Walking Tacos	Homemade Pizza	Potato Bowl
Cheeseburgers	Chicken Fajitas	Chicken Tenders and Curly Fries	Popcorn Shrimp	Breakfast for Lunch
Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
Waffles and Sausage	Homemade Muffins	Breakfast Sandwich	Grab and Go	Cinnamon Roll
Hot Ham and Cheese	Chicken Alfredo	Pulled Pork Sandwich	Popcorn Chicken and Mac and Cheese	French Bread Pizza
Nuggets and Rice	Taco Salad	Soup/Sandwich	Cheesy Fiesta Potato Bowl	Chicken and Waffles
Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
Breakfast Pizza	Homemade Muffins	Pancakes and Sausage	Grab and Go	Donuts
Chicken Sandwich	Nachos	Chicken Tenders and Curly Fries	Rotini	Dippers
Meatball Sub	BYO Sub	Sloppy Joe	Orange Chicken	Baked Potato
Monday, April 22	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
Pancake Wraps	Homemade Muffins	Omelet and Biscuit	Grab and Go	Turnovers
Cheeseburgers	Taco Salad	Breaded Ravioli	Mini Corn Dogs	Hot Dogs
Brats	Scalloped Potatoes and Ham	Philly Beef	Chicken Pizza	Dippers
Monday, April 29	Tuesday, April 30			
Waffles and Sausage	Homemade Muffins			
Nuggets and Rice	Orange Chicken			
Lasagna Roll-Ups	Potato Bowl			



“This institution is an equal opportunity provider”



STUDENT OF THE MONTH
EDGAR ELEMENTARY SCHOOL
MARCH 2024

4K – Mrs. Bornbach.....Amara Bentz, Ellie Rahn

Kindergarten –

Mrs. Berg, Mrs. Cychosz,

**Mrs. Schilling.....Vienna Meier, Ruby Punke,
Keithen VanOrnum**

Gr. 1 – Mrs. Eberhardt, Mrs. Thorson,

**Miss Neider.....Camden DeJong, Greta Kohel,
McCoy Mueller**

Gr. 2 – Mr. Gauger, Mrs. Kornack,

**Mrs. Ertel.....Easton Eberhardt, Mica Fehlhaber-Poppe,
Macy Miller, Lofton Schmitt**

Gr. 3 – Mrs. Ristow, Ms. Morzewski,.....Caleb Fischer, Quinn Karlen,

**Ms. Miland
Logan Stahnke**

Gr. 4 – Mrs. Bemke, Mrs. Hornung,.....Eli Gutknecht, Brooklyn Leggett

**Gr. 5 – Mr. Hanson, Mr. Holtz.....Neil Hightower, Abby Miller,
Holden Peterlik**

April Greetings from the 4-Year-Old Kindergarten Classroom!

We hope this message finds families excited with thoughts of spring weather and more warm sunny days ahead. We are excited about the sunny weather! We are most excited for a dry playground at recess with no boots or snow pants.

As we look ahead to April, we will continue to learn many important things. We will begin our classroom learning based on *"weather"* and *"how it affects plants, animals, and people"*. We will conclude with our alphabet letter study, which means we have covered all the alphabet letters. We will then continue to make simple words, and review the words we have learned so far this school year. Math concepts are always important as are science and social studies activities. Printing letters are important as well as fun learning centers.

Our 4-Year-Old Kindergarten Program recently had our district-wide preschool screening. We were most happy to meet all our new 4K students for the fall of 2024. We are always happy to welcome new "wildcat families and students." It was a great day for eager students that are so excited to come to school. Yeah!

As we look forward to the last few months of school, we continue to celebrate the many ways we have grown to become such great students and independent learners. We have all made new friends, learned new skills, and have become an important member of the Edgar Elementary School "Family!" Here is to a strong finish! Let's make these last two months as great as the first months of school! We can all do amazing things!

Happy Spring!

Happy April!

Sincerely,

Mrs. Kristin Bornbach



Kindergarten News



This month in science we will explore storms and severe weather. We will obtain information from weather forecasts to prepare for storms and stay safe. We will also practice describing the various characteristics of weather (wind, clouds, temperature, and precipitation) in order to make our own predictions about storms.

In social studies we will learn where and why people live in certain places, and take a closer look at our Edgar community. We will create a rural, suburban, and urban community, using some very special building toys.

In math, we are learning how to see the numbers 11-19 as 10 ones and some more ones. We are learning how to compose and decompose teen numbers and record the compositions and decompositions with objects, drawings and expressions.

We are so proud of our readers. Hooray kindergarten, you have done an amazing job turning in your reading records each month for the reading you do at home. You are reading more and more words each week. We love listening to you read.

Happy Spring,
Mrs. Berg, Mrs. Cychosz, and Mrs. Schilling

First Grade April News
Mrs. Eberhardt, Mrs. Thorson, Miss Neider



In **math**, we have been measuring, comparing, and ordering by lengths. We will also solve addition and subtraction story problems with unknowns in all positions. In April we will be starting our geometry and time unit. Students will reason with shapes and their attributes, partition shapes into equal pieces, and tell time to the hour and half hour. Keep practicing those math skills!

In **reading and writing**, students will continue to learn about different genres. They will be learning how to find text evidence to support their thinking when responding to a text. We will continue to practice words with r-controlled vowels (-ir, -er, -or, -ur, -ar). Please practice sight words at home and continue filling out those reading logs!

In **social studies** students are participating in our Junior Achievement program. This has been a nice extension of our recent social studies unit in which we learned about all about earning, saving, and spending money. We will be beginning a new **science** unit. We will explore how the external characteristics of animals are essential for their survival. We will also observe parents and their offspring, to determine how they are similar and how their behaviors help offspring survive.



April "Hoppenings" FROM 2nd GRADE



Mr. Gauger, Mrs. Kornack, & Mrs. Ertel

We hope you had a relaxing and refreshing spring break. Here we are, entering our last quarter of 2nd Grade! We just can't believe how fast our year has gone! We have seen a lot of growth and progress this year, especially in students' reading and math skills. Practicing addition and subtraction facts with your child reinforces what we are learning and helps them retain valuable information. Asking time and money questions would be helpful for your child to better understand the importance of these concepts.

Spring is a tricky time for weather. Please make sure that your child is dressed appropriately. They should still bring boots since some of our playground areas are muddy. Depending on the temperature, a warmer jacket might be needed. Keep your fingers crossed that Spring is here to stay!

We hope you will have a "hoppy" Easter and enjoy the long weekend.



Third Grade News

Mrs. Ristow, Ms. Morzewski & Ms. Miland



We have had an eventful month of March. It is hard to believe that we are starting the 4th quarter! Students have continued to work on using text evidence to support their thinking. They wrote opinion essays on why people should volunteer, and performed a reader's theater. Please keep reading each night with your child to support their continued growth.

We are in the beginning stages of our culture fair project for Social Studies and ELA. Students will be researching a country and creating a presentation to share their research. We will be able to make the recipes from their countries and invite you to school to taste them all. Be watching for more information for you to come in and partake in the celebration of learning!

In science this month, students will learn about forces and motion. They will get to do a variety of experiments to explore different forces.

In math, we are currently in Unit 5 which is working with fractions. We will be started Unit 6 which is all about measurement. There are math fact practice games in Google Classroom that your child has used during class and they can use at home that will help them continue to build multiplication skills. They have made so much progress this year with learning their facts, but it's still important to keep practicing so they don't forget them.

Thank you for your support! Happy Spring!



Fourth Grade April News

by Mrs. Bemke and Mrs. Hornung

The fourth grade learning community will be beginning to explore what government is and how “we the people” are an important part of government. Learners will understand the branches of government, how a law is made, and how to be a good citizen. Our study of government will culminate with a field trip to our state capitol in Madison at the end of the school year.

In ELA we are reading a story entitled, “A Drop of Water,” by Walter Wick, which is an expository text. The text introduces students to the science concepts of water as they read to learn about all of the different states of water. Students are reading to discover how when you look at things closely you can discover new things, such as how water molecules change. During the unit of study students had the opportunity to look closely at different objects through the microscopes and magnifying glasses in our discovery barn outside the fourth grade classroom to see for themselves what they can learn from seeing things up close.

In Science students have been exploring the energy of sound. Learners have discovered that sound can travel through string, air, and water. They also had the opportunity to create sound waves with a high pitch and a low pitch to see the difference between the waves. The class will be working in collaborative groups to prepare an informational display board and demonstration about the different forms of energy that we have explored as a class. These boards will be on display during Science Night.

In Math we are continuing to focus on memorizing our basic multiplication and division facts. This will help with understanding how to solve multi-digit multiplication and division problems that are coming up in Unit 6. We will explore different strategies that enable us to apply this in real life situations.

Fourth graders will also be participating in Junior Achievement this month. Students will be learning about resources in our region and how those resources help influence entrepreneurship and the ups and downs of businesses.

April will be a busy start to the fourth quarter of the school year.



Fifth Grade News

Mr. Hanson & Mr. Holtz

What a great start to spring in the 5th grade! The kids have been doing such a great job with all that we are working on! We have been reading a lot of good books during our snack time and having great conversations about how to apply the lessons from the stories into our lives! Students have been engaged in our March Madness reading challenge. With our March Madness Challenge, as a reward we watched the movie "Glory Road".

Math: We are working with decimals and all the operations. The kids did a great job with adding and subtracting decimals and remembering to line up the decimals. Multiplying and dividing with decimals has been a little more challenging, as there are a few more steps to remember. They are doing a great job continuing to work with each problem and having the perseverance to see the activity through! Way to go! We might look at jumping to Unit 7 and then come back to Unit 6, as there are some topics we want to give more time to before the end of the school year.

Science: We were able to take our March pictures in the School Forest and spend time learning outside with the great weather! We will begin our last plant lab when we come back from break (#3). We will also continue to prepare for our Science Night displays and activity (structures) when we come back from break. Finally, we will continue to use Mystery Science, have more labs, and even work with microscopes and other scientific tools!

ELA: We have been working through our *Wonders* book, focusing on different skills with the story, in grammar, and writing. We are in the last two units of our *Wonders* program. We will also read some novels to end the year! The kids have done a great job with their vocabulary and comprehension of each of the stories! We hope each night the students can still find time to read 20 minutes! We have a couple of more AR challenges to end this year and want to win them all!!

Social Studies: The students did an amazing job creating video presentations on the battles of the Civil War. We will continue to study the Civil War and the effects it had on those who lived in the Americas at the time. We have three more units of social studies in quarter 4. We will try to keep it project based and filled with videos, activities, and even some virtual opportunities!

**Just to keep in mind, we will be sending home information about our "Math Day" Brewer trip. It will be in May (Wednesday, 15th), so look for more information to come! It is always a great way to extend our learning into a different atmosphere! Go Crew!

Thanks again for all your support, efforts, and communication! Smile!

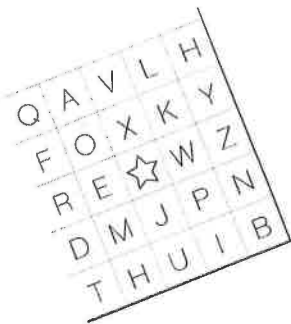
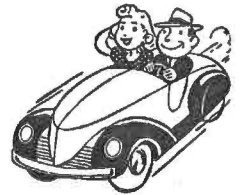
Mr. Holtz and Mr. Hanson

HUNT AND SPY APRIL READING GAMES

Article by Title One Reading ~ Mrs. Jodi Smith

I Spy ~ Ideas for making your own "I Spy" game!

- 1) Clean an empty plastic bottle. Fill it no more than 2/3 full with uncooked rice or birdseed. Then put in about 20-25 small objects (such as plastic bugs, buttons, paper clips, pennies, etc.). Make a checklist of each item you put in the bottle that your child can read. Put the lid on tight and let your child begin to check off the items they can find on their list.
- 2) Another game requires gathering items from around your home that begin with the letters of the alphabet (or sounds of the letters). Scatter the items on a tray or table and have your child see how quickly they can identify sounds/letters/words. Use your creativity and have fun!
- 3) I Spy "car edition"... Easy, fun and engaging for kids! All you need are attentive eyes :) Take turns spotting a letter, color or word while traveling and having your child locate and identify that item. [I spy something that begins with the sound "b" or something that ends with "p". This can be played while waiting at stop lights, driving downtown, riding on the highway...the options are endless!



Travel Bingo

Create bingo cards by using words from items outside or inside the car, along with words from signs along the drive or specific items such as; a red car. Cards can be put inside clear plastic page protectors and used with Expo markers so that they can be wiped off after the trip and used again. Be sure to have small treats or prizes for children when they are able to complete a row for BINGO!

Scavenger Hunt



Make a list of items (or letters from the alphabet) your children need to find inside or outside your home. Provide written clues that lead to the objects or treasures. You could have a special prize at the end when they follow all of the clues.



As always, please contact me with any questions, concerns, or if you are looking for additional resources at jpritzl@gapps.edgar.k12.wi.us or (715) 352-2727 ext. 125.

We recently had a Wildcat Wellness article on technology. Since technology is such a big part of our lives, it is important that we set healthy habits and boundaries at a young age. As adults, we can work together with our child to discuss what that would look like. We are an example as an adult with our technology usage as well. Below are some great tips to teach kids how to manage their screen time.

Teaching Your Child to Manage Screen Time Independently

When your child seems to want a lot of screen time, it's important to start good habits early. Here's how you can empower your child to manage their own screen time effectively:

Talk About Our Limited Time:

Sit down with your child and discuss how much time they spend on screens. Make a list together of other fun things they like to do. Help them see that too much screen time can take away from these other activities.

Discuss Screen Influence:

Explain to your child that apps, websites, and shows are made to keep them interested. Tell them how these companies make money when they use their stuff a lot. This can help them make smarter choices.

Set Limits Together:

Ask your child how much screen time they think is fair each day. Let them help decide the limit. They might surprise you and suggest a good balance!



Use Tools:

Decide together how you'll keep track of screen time, like using a timer or a separate tracker. If they have trouble sticking to the limit, talk about it again. This helps them understand that this topic can be ongoing until you find a solution that works for both sides.

Encourage Independence:

As they get older, let your child be in charge of their screen time. When the time is up, trust them to stop without reminders. This helps them learn to be responsible.

By involving your child in these decisions, you teach them important skills like managing time and setting limits. They'll learn to balance screen time with other activities to create healthier habits for the future.

Source: Nir Eyal, an Instructor at Stanford University



marshfield
children's

To Whom It May Concern,

We are pleased to announce that Marshfield Children's is offering a Sibshop program for 5 to 12-year-old brothers and sisters of children with special needs. Sibshops offer brothers and sisters the opportunity to meet other siblings of people with special needs, share common joys and concerns, and learn more about the implications of their siblings' disability – all in a lively, recreational setting.

I am enclosing a Sibshop flier and ask that you please make them available to parents and/or other interested professionals. Our upcoming program will be held on Saturday, April 27 from 9:00 am to noon at the Marshfield Medical Center.

If you would like further information about the Sibshop program or would like to receive additional fliers, please call Kari Bluhm, Certified Child Life Specialist at 715-221-8824. Thank you for your continued support.

Sincerely,

Marshfield Children's -Child Life Staff



Does your brother or sister have special needs?

What are Sibshops?

Sibshops, a globally known program, offers siblings of children with special needs like autism, down syndrome, chromosomal disorder or general developmental delays an opportunity to get together, have fun, and participate in new games and activities.



Realizing that being a sibling to a child with special needs is sometimes good, sometimes not-so good, and sometimes in between, the program provides peer support and education in a recreational setting.

What do parents say about Sibshops?

"I like that he's making friends with others who understand what it's like having a family member with autism."

"For once, I don't feel guilty about my kids feeling left out."

"Sibshops give my daughter experience explaining about her brother. She gets help finding words from other kids to help people understand."

What do kids say about Sibshops?



Sibshop Goals

1. Provide opportunities to meet other siblings in a relaxed, recreational setting.
2. Provide opportunities to discuss common joys and concerns with other siblings of children with special needs.
3. Provide opportunities to learn how others handle situations commonly experienced.
4. Provide opportunities to learn more about the implications of their sibling's needs.
5. Provide parents and other professionals with opportunities to learn more about the concerns and opportunities frequently experienced by siblings.

Please join us!

Date: Saturday, April 27, 2024
Where: Marshfield Medical Center-
Conference Center
Marshfield, WI

Time: 9am - Noon
Ages: 5 - 12 years
Cost: \$5 per child, includes T-shirt
(payable day of event)

Enrollment is limited!

For more information or to register:

Kari Bluhm, MS, CCLS
Certified Child Life Specialist
715.221.8824
bluhm.kari@marshfieldclinic.org

Lindsey Welch, BS, CCLS CTRS
Certified Child Life Specialist
Certified Therapeutic Recreation
Specialist 715.221.7419
welch.lindsey@marshfieldclinic.org

Registration Deadline: April 19, 2024

If you are experiencing any illness-like symptoms, we encourage you to stay home.



marshfield
children's hospital

A service of Marshfield Clinic Health System

Child Life and Expressive
Therapies is made possible
through donations to



Children's
Miracle Network
Hospitals

News from the Library

Miss Hamann

It has been an exciting month in the Library and April is lining up to be just as grand. First, I'd like to extend a HUGE thank you to all the families who participated in our Spring Book Fair. It was so much fun to see everyone come out, enjoy Family Fun Night, and stop at the book fair for a bouncing break! The money raised helps fund special activities for our students.

One of these activities is the Battle of the Books. Students in Grades 4 and up compete in teams of up to 4 students to read a list of books. Our students have been working on this list since September. Starting in January, students answer questions about the books they have read to earn the title of Edgar Battle of the Books champion. In late February, the Edgar Battle of the Books team competed at the state-level challenge. Our team of Julia Koeppel, Chayse Held, and Adelynn Vanorum placed 20th out of nearly 300 teams from around the state! That is a

stunning performance beating out schools in large districts like Kenosha, Wisconsin Rapids, Green Bay, and Eau Claire. They will be honored during the Celebration Assembly on April 1st.



Coming up on April 8th, we will get to experience a near-total solar eclipse. At about 1:45 p.m. the moon will begin to pass in front of the sun, seemingly blocking it out. The sunlight will dim and around 2:00 we will see the moon directly in front of the sun. This will last about 4 minutes and we can view the whole thing! If you are viewing the eclipse remember to NEVER look directly into the sun. Students will get a chance to safely view the eclipse either through special eclipse glasses or by using a pinhole viewer. This opportunity will not happen

again until 2044. If you'd like more information about the eclipse or eclipses in general, please visit the following websites:

[NASA: About Eclipses](#)

[USA Today](#)

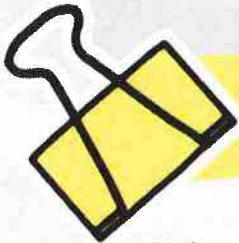
Your support of activities like the book fair makes things like the eclipse glasses possible. Thank you for allowing us to participate in these notable events.

Whether you are hitting the beach or chilling at home over Spring Break, it is the perfect time to dive headfirst into some prime reading time. Take time to read with your children and have them read to you!

If you ever have a question about the library, please contact me at lhamann@gapps.edgar.k12.wi.us or call the school and ask for me.

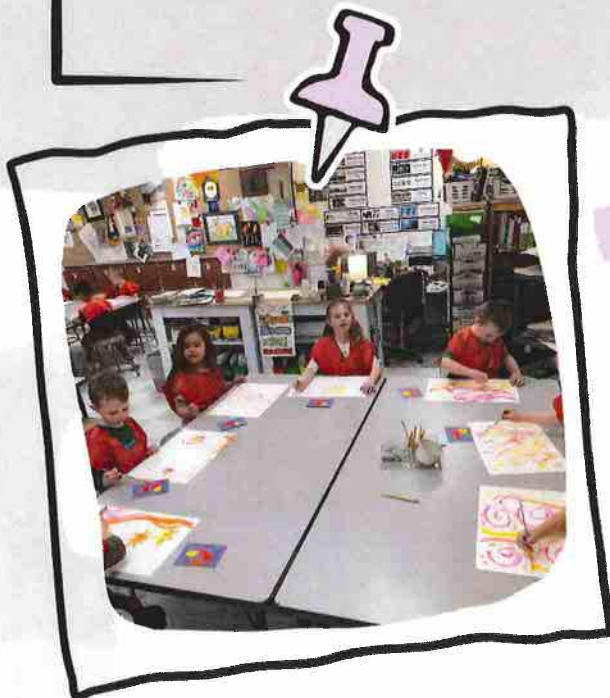
ELEMENTARY ART NEWSLETTER APRIL 2024

[HTTPS://SITES.GOOGLE.COM/GAPPS.
D9AR.K12.WI.US/ELEMENTARY-
ART/HOME](https://sites.google.com/gapps.d9ar.k12.wi.us/elementary-art/home)



THIS MONTH IN ART

What a year! It is hard to believe it is already April. I think we are all ready for some April showers and May flowers and all the inspiration that spring brings. I am so proud of all of my students for all of the hard work that they have done this year. I have had so much fun engaging in projects and talking about art. It is just great to be in the classroom with them.



The finished artwork of the elementary students is beautiful and reflects a wonderful collaboration of meaningful artmaking! We are all very excited to start our spring-based projects and finish the year strong.

Physical Education

Through the last few weeks in March, we had the exciting opportunity to work in the HS gym in a specialty unit where we built a giant obstacle course with the track & field mats that get brought inside. 3rd-5th grade students work on games similar to "paintball" where they practice offensive and defensive strategies and games like capture the flag and team medic. K-2 students play a variety of open space awareness games as well as play a version of capture the flag called "6 pins" where they also get to practice using offensive and defensive strategies to help their teams succeed! This is one of the favorite units for kids in all grades and we certainly enjoyed our time through it this year again!

Additionally, K-2 P.E. students participated in a variety of activities that focused on their manipulative skills development and hand & eye coordination. We started with short and long hand striking units of paddles and floor hockey. Students enjoyed working on a variety of tasks & challenges that allowed them to improve their skills! We also continued to refine the basic concepts of body control and space awareness through a variety of open and closed space movement games!

3rd & 4th grade students worked on a variety of manipulative skills focusing on the units of floor hockey and badminton. Floor hockey activities included puck control, passing, and mini-games that allowed for 3 on 3 game play. Students practiced what it's like to demonstrate positive sportsmanship as a teammate and an opponent. The badminton unit allowed students to work on hand and eye coordination as well as the ability to pass back and forth to partners.

5th grade students have been working through a variety of team game activities where they have been refining their understanding of offensive and defensive strategies and focusing on positive ways to demonstrate sportsmanship within their own teams as well as with members from other teams.

We are all looking forward to getting outside again to enjoy some outdoor units in PE and to enjoy some spring sunshine!!!

Remember Indoor Tennis Shoes Everyday!
Mr. Handrick, Mr. Lukasko, & Mr. Decker



MUSIC NOTES from MRS. HAFFERMAN

APRIL 2024

This past month we reviewed our music notes, symbols, vocabulary, and music concepts. What do they mean? Where can I find them in the music? Well, your children know exactly where to find them in the music!

In Grades K & 1, we have been focusing on steady beat, strong and weak beats, and meter.

In Grades 2 & 3, we have been focusing on identifying notes and their values

In Grades 4 & 5, we have been focusing on music symbols, identifying notes on the lines and spaces in the treble clef, and note durations.



MUSIC VOCABULARY

Double bar line	Repeat sign	Time signature	Tempo	Dynamics
Form	Presto	Largo	Quarter note/rest	Half Note/rest
Whole note/rest	Eighth note/rest	Flat	Sharp	Natural
Call & Response	Verse & Refrain	Composer	Conductor	Round

MARK YOUR CALENDARS!
OUR SPRING CONCERT IS RIGHT AROUND
THE CORNER!



Tuesday, May 7, 2024

"Get America Singing"

12:45pm K-2 Spring Concert

1:45pm 3-5 Spring Concert

We hope to see you all there!
Concerts will be held in the auditorium!



Edgar Community Resources

ABUSE & EMERGENCY SHELTER

The Women's Community

(715)842-5663 (Office)
(715)842-7323 (24 Hour Support)
1(888)665-1234 (Toll Free)
(800)799-7233 (National Domestic Violence Hotline)
www.womenscommunity.org
Provides shelter, rental assistance, legal advocacy, information, support, and bilingual services to abuse victims & their children.

The Hagar House

(715)298-9994
Email: info@thehagarhouse.org
www.thehagarhouse.org
Provides a faith-based long-term home for women and their children in crisis and works towards measurable goals for women to gain independence.

CHURCHES

St. John the Baptist Catholic Church

(715)352-3011
stjohn-edgar.org
Father Alan Wierzba

St. Stephen's Lutheran Church (ELCA)

(715)352-2491
www.ststephenedgar.com
Pastor Gail Sowell

The Mill Church Edgar

(715)391-1020
themill.church
Zach Burris

Edgar Community Church

(715)997-4827
www.edgarcommunitychurch.com
Pastor Nick Bancuk

COUNSELING/SUPPORT

Peaceful Solutions Counseling

(715)675-3458
www.peacefulsolutions.org
Provides therapy to children of all ages and their families.

True North Counseling

<https://www.tncwellness.com>
Provides therapy to children of all ages and their families. The Edgar School District has an office for True North Counselors to meet with students during the school day. If you are interested in this option, please contact one of the district's three school counselors.

Jenny Pritzl (Elem.)- (715)352-2727 ext. 125
Jamie Koehler (Middle)- (715)352-2727 ext. 189
Marisa Doll (High)- (715)352-2727 ext. 112

Family Resource Centers

Children's Wisconsin- Wausau Office
www.cssw.org
(715)848-1457
Provides centers-based parenting education and support. Also offers in-home parenting education through the Start Right Family Visiting program.

(715)660-0493 (Parenting Warmline)
This is your non-emergency connection to speak with an expert on the day-to-day trials of child rearing and receive practical parenting information, tools, and advice.

DISASTER RELIEF

The Salvation Army

(715)845-4272
(715)845-6583 (After-hours hotline)
www.sawausau.org
Provides material assistance of food, clothing, and shelter to eligible individuals in an emergency or disaster situation.

Food Pantry Hours: Mondays & Thursdays
10:30-2:30 p.m.

Bread and Produce Distribution: Monday through Friday, from 10:30 a.m. to 2:30 p.m.

Feeding Program: In-person lunches are served Monday through Friday from 11:30 a.m. to 12:30 p.m., and carry-out lunches are served from 12:00 to 12:30 for anyone in the community needing a nutritious meal.

FOOD ASSISTANCE

Edgar Circle of Joy Food Pantry

(715)352-2532
Offers emergency food or food vouchers for residents in the Edgar & Marathon City areas the first Wednesday of the month 9-11am and third Wednesday 2-4pm at the Edgar Village Hall.

The Neighbors' Place Food Pantry

(715)845-1966
www.neighborsplace.org
Distributes donated and government commodity foods in Wausau 4 days a week: Monday, Tuesday, and Thursday, 10:30am-1:30pm; Wednesday 1:30-4:30pm

Women, Infants, & Children (WIC) Nutrition Program

Call: (800)642-7837
Text: (608)360-9328
Email: help@wellbadger.org
<https://www.dhs.wisconsin.gov/wic/index.htm>
Provides pregnant women, breastfeeding mothers, and young children who qualify for WIC benefits with checks to purchase foods that meet their nutritional needs.

HEALTH SERVICES

Bridge Community Health Clinic

(715)848-4884

www.bridgeclinic.org

A primary care clinic that provides general medical, dental, and counseling services to all patients, regardless of their insurance status. Discounted fees for income-eligible patients.

PERSONAL NEEDS & HOUSEHOLD GOODS

Back to Basics and Bare Necessities

Email: workplacevolunteercouncilmc@gmail.com

Distributes personal hygiene items, new undergarments, and socks to agencies with clients in need.

Community Closet- United Way of Marathon County

<https://www.unitedwaymc.org/community-closet>

Email: communitycloset@unitedwaymc.org

(715)848-2927

The Community Closet provides new and gently used clothing to guests who express a need, without requiring an income verification. *Guests will be eligible to receive up to 10 items of clothing and one pair of shoes per household member, as often as once per month.*

SHOPPING HOURS

Mondays: 3pm – 5pm

Tuesdays: 3pm – 5pm

Thursdays: 9am -12pm

SUICIDE PREVENTION

Suicide & Crisis Lifeline: Call 988

<https://988lifeline.org/>

The 988 Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones.

Hopeline - Text Crisis Line

741741 (Text Short Code)

www.centerforsuicideawareness.org

Confidential text service for Wisconsin residents geared toward addressing the issue of suicide in teens and young adults.

Suicide Prevention Line

(715)845-4326 or 1(800)799-0122

24-hours/day suicide prevention and crisis intervention in Marathon County.

